



Nootan Vidarbha Shikshan Mandal's
MAHILA MAHAVIDYALAYA, JOG CHOWK, AMRAVATI
NAAC Accreditation Grade – B with CGPA 2.56
INTERNAL QUALITY ASSURANCE CELL (IQAC)



Aastha Project

Brief Report

2016-2017

Introduction:-

In the academic year 2016-17 Aastha project was run successfully in the senior and the junior sections of Mahila Mahavidyalaya, Amravati maintain is an effective and popular many of providing guidance and support to young students. The prime objective of the mentor –mentee project is to ensure students overall development of the students. To build a relationship of trust by caring and planning for unfair of the mentee.

Objectives:-

- 1) To understand and suggest remedies for various educational, social, economical, psychological and domestic problems of the students.
- 2) To provide proper guidance regarding life skills in education.
- 3) To develop emotional intelligence among the students.
- 4) To provide base for future opportunities
- 5) To maintain good rapport with the students.

Activity In Detail:

Every year Mentor- Mentee Project that is Aastha project was run by Mahila Mahavidyalaya, Amravati. Under this project approximately 40 students were allotted to a parent teacher that is a mentor who conveys the problems and suggestions of students to the incharge and that incharge conveys these problems and suggestions to the coordinator. The next step in this working process is that various committees were directed to solve various problems of the students after receiving coordinator's remarks in this regard. Timely meetings of mentor mentee were held during the sessions. By means of scheme of book club mentee receives 10 books for reading on various subjects.

Activities held under Aastha project:

- 1) Workshop on importance of human values in the life of individual.
- 2) Counseling regarding gender sensitization.

- 3) Visit to book fair in Vanita samaj.
- 4) Home visits and discussion with parents of mentees.
- 5) Book club activity.

Apart from the above mentioned activities following activities were run under the Earn and Learn Scheme held by Aastha project:

- 1) Exhibition cum sale of handmade Jewellery.
- 2) Exhibition cum sale of handmade flowers and other decorative things.
- 3) Workshop on Mehendi Art as a source of income.
- 4) Exhibition cum sale of Best out of waste things.

Issues Observed:

Following are some problems and suggestions by the students (mentee):

- 1) Need of short term professional courses.
- 2) There should be more space for cycle stand.
- 3) Need of common room maintenance.
- 4) Requirement of Wi-Fi access.
- 5) CCTV should be installed in college campus from point of view of safety of students.
- 6) Canteen should be started.

Issues Resolved (Outcomes) :

As per the instructions given by honourable principal following steps were taken to resolve the issues put forth by the mentees in mentor mentee monthly meetings.

- 1) More attention was paid on cleanliness by cleanliness and monitoring committee.
- 2) Arrangement of proper space for cycle stand.
- 3) Appointment of special person in the office to convey proper information regarding scholarships and fill the scholarship forms of the students correctly.
- 4) Provided Wi-Fi access
- 5) Professional short term courses get started.
- 6) Increase in patrolling duties of police from safety point of view of the students.


IQAC Co-ordinator
Mahila Mahavidyalaya
Amravati




PRINCIPAL
MAHILA MAHAVIDYALAYA
AMRAVATI.



Nootan Vidarbha Shikshan Mandal's
MAHILA MAHAVIDYALAYA, JOG CHOWK, AMRAVATI
NAAC Accreditation Grade – B with CGPA 2.56
INTERNAL QUALITY ASSURANCE CELL (IQAC)



Aastha Project

Brief Report

2017-2018

Introduction:-

In the academic year 2017-18 Aastha project was run successfully in the senior and the junior sections of Mahila Mahavidyalaya, Amravati. The main aim this project is take the lead in supporting a mentee through an ongoing one to one relationship. By means of this project the mentee teacher tries to understand various problems of the mentee.

Objectives:-

- 1) To boost up the confidence level of the students.
- 2) To provide proper directions in various fields of life.
- 3) To understand and suggest remedies for various Educational, Social, Economical, Psychological and Domestic Problems of the students.
- 4) To develop emotional intelligence among the students.
- 5) To maintain good rapport with the students.
- 6) To acquaint them with various Schemes, Funds, Policies, Facilities and College Discipline.

Activity in Detail:-

Every year mentor mentee project that is Aastha project was run by Mahila Mahavidyalaya, Amravati. Under this project approximately 40 students were allotted to a parent teacher that is a mentor who conveys the problems and suggestions of students to the incharge and that incharge conveys these problems and suggestions to the coordinator. The next step in this working process is that various committees were directed to solve various problems of the students after receiving coordinator's remarks in this regard. Timely meetings of mentor mentee were held during the sessions. By means of scheme of book club mentee receives 10 books for reading on various subjects.

Activities held under Aastha Project:-

- 1) Counseling regarding importance of healthy habits
- 2) Counseling regarding importance of daily reading of newspaper for competitive examination.
- 3) Visit to book fair in Vanita Samaj.
- 4) Home visits and discussion with parents of mentee.

- 5) Book Club Activity.
- 6) Workshop on personal file and resume making.

Apart from the above mentioned activities following activities were run under the Earn and Learn Scheme held by Aastha Project:

- 1) Exhibition cum sale of handmade Jewellery.
- 2) Exhibition cum sale of handmade flowers and other decorative things.
- 3) Workshop on Mehendi Art as a source of income.
- 4) Exhibition cum sale of Best out of waste Things.

Issues Resolved (Outcomes):-

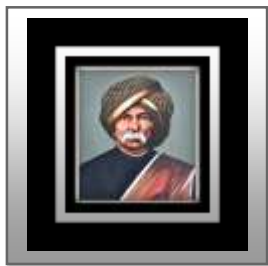
As per the instructions given by honorable principal following steps were taken to resolve the issues put forth by the mentees in mentor mentee monthly meetings.

- 1) Competitive Exams Guidance Cell was started.
- 2) More attention was paid on cleanliness by Cleanliness and Monitoring Committee.
- 3) Appointment of special person in the office to convey proper information regarding scholarships and fill the scholarship forms of the students correctly.
- 4) Provided Wi-Fi access in this session too.
- 5) Professional short term courses get started have run n this year too.
- 6) Continuous Police Patrolling.


IQAC Co-ordinator
Mahila Mahavidyalaya
Amravati




PRINCIPAL
MAHILA MAHAVIDYALAYA
AMRAVATI.



Nootan Vidarbha Shikshan Mandal's
MAHILA MAHAVIDYALAYA, JOG CHOWK, AMRAVATI
NAAC Accreditation Grade – B with CGPA 2.56
INTERNAL QUALITY ASSURANCE CELL (IQAC)
“Aapulki”(Teachers Students Guardian Scheme)
Mentor-Mentee Project
Brief Report
2018-19



Introduction:-

Mentoring is necessary to assist the admitted students of institutions every year. Teacher or guru always acts like a guardian of students. It is a co-relation between mentor and mentee to develop confidence and support in every dimension so they are able to do hard work and promote themselves.

Objectives:

- ❖ To interact constantly and remain in touch with the students to issue important information about various parts academic as well as college disciplines and various activities run by the college.
- ❖ To develop healthy relationship between teacher and student.
- ❖ To act as a mentor, guide and philosopher to sharpen learning, open mind to new ideas and advise students about various opportunities.

Activity in Detail :-

In our institution, Nootan Vidarbha Shikshan Mandal's, Mahila Mahavidyalaya, Amravati there is an organizational structure of mentor-mentee project (Teacher students guardian scheme). Head of the Institution (Principal), Co-ordinator, In charge Professors and Parent Teachers. The parent teacher works on UG and PG level for the B.A., B.Com and M.A Programs. Every faculty is assigned with number of students according to students strength and there is provision of sub mentors to assist main mentors. Student's personal, academic financial health and family related information is collected in a well organized format under the guidance of Principal. Every faculty assesses each assigned students and identify their problems .

In the session 2018-19 parents teachers took whole responsibility of the students allotted to them as a mentee. They look after students financial, mental, health problems and tried to sort out on their levels.

Institutional Financial Aid committee helped poor students and information regarding poor and needy students carried forward to this committee by the parent Teachers. Parent teachers execute various projects for the academic and overall development of the students.

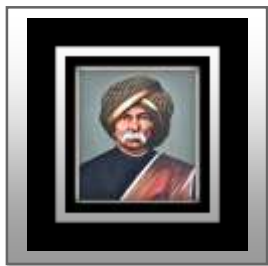
Outcomes:-

- ❖ Mentor – Mentee Project could establish rapport with students so that healthy Teacher Students relationship developed.
- ❖ Students received academic as well as other important knowledge by attending various programmes organized by the institution
- ❖ Students got opportunity to promote themselves academically and professionally.


IQAC Co-ordinator
Mahila Mahavidyalaya
Amravati




PRINCIPAL
MAHILA MAHAVIDYALAYA
AMRAVATI.



Nootan Vidarbha Shikshan Mandal's
MAHILA MAHAVIDYALAYA, JOG CHOWK, AMRAVATI
NAAC Accreditation Grade – B with CGPA 2.56
INTERNAL QUALITY ASSURANCE CELL (IQAC)
“Aapulki” (Mentor Mentee Project)
Brief Report
2019-2020



Introduction :-

Every teacher should act like a guardian mentor. Mentoring is essential for overall development of students. Beyond the academics students need many things to make their life more powerful. It is necessary to sort out their problems and give support on every fold of life. Mahila Mahavidyalaya takes sincere efforts to maintain a good rapport with the students through “Aapulki” Mentor- Mentee Project.

Objectives :-

- ❖ To maintain a good rapport with the students.
- ❖ To develop emotional intelligence among the students.
- ❖ To understand and suggest remedies for various educational, social, economic, psychological and domestic problems of the students.

Activity In Detail:-

Mentor -Mentee Project have been a continuous feature of this institution for decades. In the academic year 2019-20. Mentor-Mentee project every faculty is assigned with some number of students according to the total strength. Under this project some students were allotted to a parent teacher that is a mentor who conveys the problems and the suggestions of the students to the in-charge and that in-charge conveys these problems and suggestions to the coordinator.

The next step in this working process is that various committees were directed to solve various problems of the students after receiving coordinator's remark in this regard. By means of this project every faculty assesses assigned students and tries to identify their social, economic, educational, domestic psychological and other problems. By means of timely meetings every mentor motivates them to take advantage of every facility provided by the college.

Monthly meetings were conducted during September 2019 to March 2020. Information of the Financial Aid Committee was given to the students in monthly meetings in order to help the students who are suffering from economic problems. On 4th October 2019 workshop on stress management was organized. Dr. Rohit Deshmukh and Dr. Vidyut Khandewale were resource persons and Principal Dr. Sushma Deshmukh presided over the function. This program was conducted under the able guidance of Prof Dr. Aruna Wadekar (Co-ordinator, Mentor-Mentee project.)

Outcomes;-

- ❖ Financial help was provided to the needy students.
- ❖ Students understood various techniques of stress management.
- ❖ Mentor identified various problems of the mentee and could sort out in proper manner.


IQAC Co-ordinator
Mahila Mahavidyalaya
Amravati




PRINCIPAL
MAHILA MAHAVIDYALAYA
AMRAVATI.



Nootan Vidarbha Shikshan Mandal's
MAHILA MAHAVIDYALAYA, JOG CHOWK, AMRAVATI
NAAC Accreditation Grade – B with CGPA 2.56
INTERNAL QUALITY ASSURANCE CELL (IQAC)
“Aapulki” (Mentor Mentee Project)
Brief Report
2020-21



Introduction:

Institution tries to maintain good relationship with students to understand their problems and help them by all means. For this purpose “Aapulki” Mentor- Mentee Project works through out the year.

Objectives:

- 1) To maintain a good rapport with the students.
- 2) To develop emotional intelligence among the students.
- 3) To understand and suggest remedies for various educational, social, economic, psychological and domestic problems of the students.
- 4) To acquaint them with various techniques of stress management.

Activity in Detail:

In every year Mentor-Mentee Project, that is “Aapulki Project was run by Mahila Mahavidyalaya, Amravati. Under this project some students were allotted to a parent teacher that is a mentor, who conveys the problems and the suggestions of the students to the in-charge and that incharge conveys these problems and suggestions to the coordinator. The next step in this process is that various committees were direct to solve various problems of the students after receiving coordinator’s remark in this regard. Timely meetings of mentor mentee were held during the session 2020-21. One book review was conducted in this academic session. Due to Covid-19 all the programmes were conducted by means of online meetings.

On 22 January 2021 an online programme on stress management was held in which Hon'ble Mr.Sharad Mankar (counselor Baba Vyasana Mukti Kendra,Amravati) effectively convinced students about various stress management techniques. Under this project, on 23 July 2021 on the eve of Guru Purnima Prof. Dr. Nisha Shende guided students regarding the importance of being

self sufficient. On 2nd August Prof. Dr. Pravin Gulhane guided students regarding the importance of soft skill development. Online motivational lectures were conducted by Prof. Gokul Deshmukh and Prof. Shantanu Bhandarkar. By means of online program feedback of every mentee was noted. All the above mentioned programmes were held under the able guidance of Prof. Dr Aruna Wadekar (Coordinator, Mentor - Mentee Project).

Outcomes:

- Mentor understood various problems of the mentees.
- Students understood various techniques of stress management soft skill Development.
- Student received financial help.
- It become possible to maintain good relationship with students.


IQAC Co-ordinator
Mahila Mahavidyalaya
Amravati




PRINCIPAL
MAHILA MAHAVIDYALAYA
AMRAVATI.